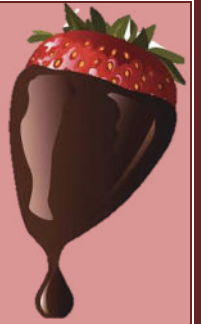




Egyptian Pioneer Schools Languages



Primary Two

Second Term

2022-2023



*Prepared By :
Mrs. Ahlam Hassan*

Name :

Class:.....

UNIT SEVEN

WHERE IS IT FROM ?



Date:.../.../....

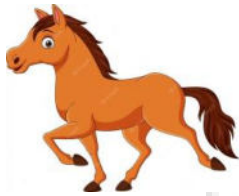
New Vocabulary :

School trip



Museum

Horse



Donkey



Cow



Duck



Feathers



Fish



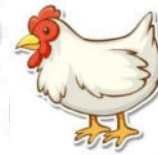
Library



Farm



Chicken



Sheep



Goat



Rabbit



Wool



Milk



Cheese



Environment

Keep tidy



Plastic



Paper



Desert



Red sea



Lake



Pyramids



Temple



Beach



Look after



Recycle



Mountain



River Nile



Mediterranean sea



Oasis



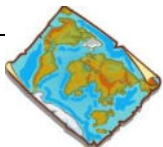
Cotton



wheat



Map



Rice



Grow plants



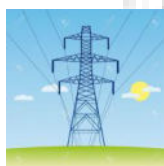
Sand dunes



High dam



Electricity



Culture



Sunny



Rainy

Windy



Foggy



dates



olives



figs



grapes



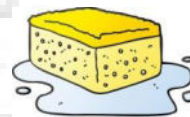
thunder



lightning



humid



drought



flood



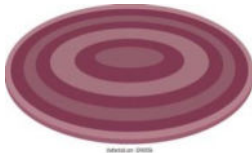
Cloudy



Silk



Carpets



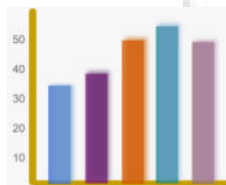
Rugs



store



bar graph



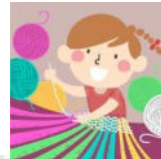
palm



papyrus



weave



loom



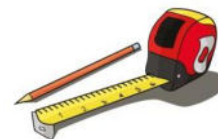
wooden chair



temperature



measure



Date: .../.../....

Grammar corner

There is + Singular nouns



There are + plural nouns



Ex:

There is a lake.

There are an oasis in the desert .

There are temples .

There are beaches and lakes .

Why.....?

Why do you go to the library ?

-To read book.

Why do you exercise?

-Because I want to keep fit .

To + [v.inf]
Because + [full sentence]



Date :.../...../.....

PRESENT SIMPLE TENSE

-This tense is used to describe habits , general truth and fixed arrangements

+

Subject + v. (s/es) + object.

-

Subject + don't /doesn't + V.inf (base form) + object.

?

Do/Does + Subject + V.inf .+Object?

Ex :

-We get milk and meat from cows.

-He gets egg from chickens.

-We don't get eggs from cows.

-He doesn't get wool from chickens.

-Do you get milk from ducks?

No, we don't .

-Does he get eggs from chickens ?

Yes, he does.

Can & Can't

After can & can't the verb comes in infinitive .

Ex:

He can **jump** high .

She can't **write** , she is three years old .

They can **walk** to the club.

She can't **cook** lentil soup.

Can & Can't + v.inf

****To ask about the weather , We should say :**

What's the weather like today ?

-It's cloudy .

-It's sunny.



Date :/...../.....

Exercises on unit seven

Qu.1: Match "A" with "B"

A		B
1 – What's the weather like today ?		a) in the summer.
2 – It's cold		b) It was cloudy .
3 – What was the weather like yesterday?		c) It's foggy.
4- It's hot		d) In winter .
		e) Good for farming.

Qu.2 Supply the missing parts in the following

Sandunes



High da.....



E.....ectricity



Culure



Su ny



.....ainy



Date :...../..../....

Qu. 3: Complete the following dialogue :

Teacher : What's the weather like today ?

Student : It's

Teacher : Where do you live ?

Student : I live in



Qu.4: Choose the correct word(s) in brackets :

- 1 – We get [juice – wool – eggs] from sheep.
- 2 – We get eggs from [rabbits – goats – chickens] .
- 3 – We exercise [because – so – to] keep fit.
- 4 – This [wooden – milk – cheese] chair is from Damietta.
- 5 – There is a [rivers – mountains – lake] in this city .
- 6 – There [am – is – are] plants and trees.
- 7 – [Why – Who – What] do you cycle to school ? - To keep fit .
- 8 – Warm weather [is – am – are] good for farming.
- 9 – We can't [grow – grows – growing] plants in desert .
- 10- He [sell – selling – sells] furniture in Egypt.

Date :/...../.....

Qu.5 : Re-arrange the following sentences :

1 – was – It – beautiful – famous – and.

.....

2 – to – use – People – wool – weave – and – cotton – carpets – the.

.....

3 – is – the – like – What – weather –?

.....

4 –farming – is – weather – Warm –good – for .

.....

5 – need – sun – We – and – rain – plants – grow.

.....

6 – is – It – sunny – partly .

.....

7 – are – There – oasis – in – trees.

.....

8 – mountains – are – There – desert – in.

.....

9 – very – big – The – Dam – High – is

.....

10 – is – The – hot – is – empty – desert- and.

.....

Date: / /

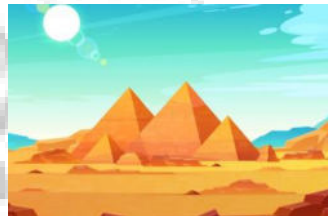
Oases – deserts – lakes – beach

Qu.6 : Read and complete :

There are lots of different places in Egypt . There are and mountains . There are in the desert and farmland around the River Nile . There are and

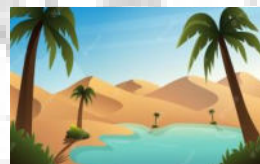
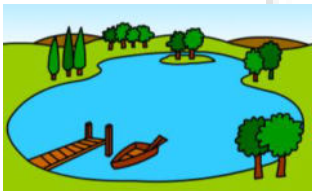
Qu.7 : Look at the pictures and write the missing parts :

There are



There is a

There is an



There is a

Qu.8 : Copy the following sentences :

Let's look at the map of Egypt.

.....

.....

UNIT EIGHT

DON'T GET LOST !



Date :.../.../....

New Vocabulary :

Airplane



Boat



Ferry



Railroads



High way



Pilot



Co-pilot



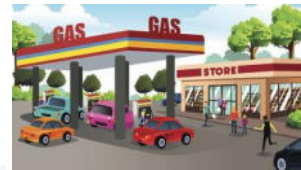
Flight attendant

Railroad engineer

Station



Gas station



Restaurant



Library



Conductor



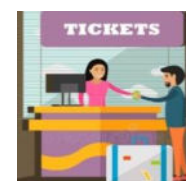
Station master



Passenger



Ticket agent



Engine



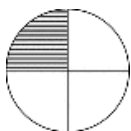
Child



Go around



Quarter



Half



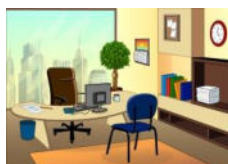
Minute hand



Castle



Office



Mechanic



Fix



Adult



Platform



Fire station



Sports center



Hospital



Hotel



Garage




Date :.../.../.....

Practice time




Can I play ?

Yes,




Where would
you like to go?

I.....like to
go to
.....



What time is it?

It's
O'clock.



Date :...../...../.....

What time is it ?



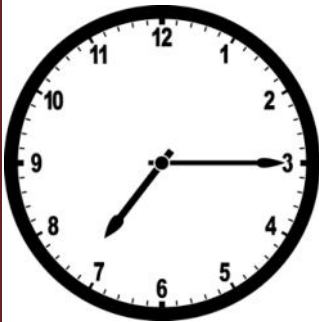
It'so'clock.

It's seven five.

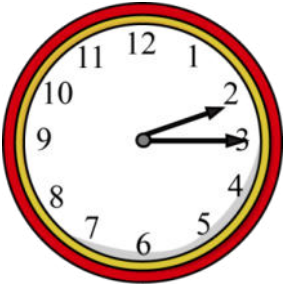
It's seven

It's seven twenty five.

It's seven



Date:...../...../.....



It's quarter past



It's half past

What would you like to go ?

I would like to go **to** Aswan, please .

How would you like go to Aswan ?

-I would like to go **by** train .



Date:..../..../.....

Exercises on unit Eight.

Qu.1 Match (A) with (B):-

A	B
1 – A Pilot	a) Checks the engines.
2 – A mechanic	b) Flies a plane.
3- Flight attendants	c) The times of the trains.
4 – A Schedule tells	d) Help the passengers.
5 – Where's the hospital?	e) It's ten twenty five.
6 – What time is it ?	f) It's opposite the school.
	g) I need my school bag.

Qu.2: Supply the missing letters:-

Airlane



Boa.....



..... as station



Re taurant



Libary



Conuctor



Stationaster



Passener



Date:...../...../.....

Qu.3: Choose the correct word(s) in brackets:

- 1 – A [rail road engineer – mechanic – pilot] flies a plane .
 - 2 – A [station master – co-pilot - mechanic] checks the engines and fixes anything that is broken.
 - 3 – A [co-pilot - passenger – ticket agent] helps the pilot.
 - 4 – A ferry stops at a [station – port – airport].
 - 5-A [pilot – station master – rail road engineer] drives the train.
 - 6 – I go to Aswan [in – by – on] airplane.
 - 7 – The train leaves [in – at – on] five twenty.
 - 8 – [Where – How – What] would you go to Cairo? – By car.
 - 9 – We would [like – likes – liking] to go Aswan.
 - 10- A clock [tell – tells – telling] passengers the times of the trains.
-

Qu.4: Rearrange the following sentences :

- 1 – like – Aswan – to – would – I – go – to .
-

- 2 – Port Said – I – by – to – go – ferry.
-

- 3 – you – How – Cairo – go – would – to ?
-

Date :...../...../.....

4 – checks – A – conductor – tickets – the passengers’.

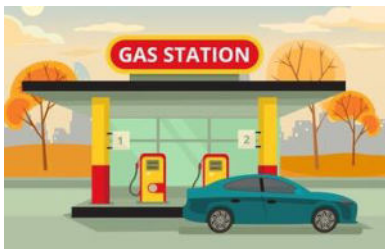
5 – the – checks – A mechanic – engines.

6 – the – I – buy – to – need – a ticket – the – train – for.

7 – then – Go Straight – right – turn .

8 – would – I – go – like - to – café – the – to .

Qu.5: Look at the pictures and write the missing parts :

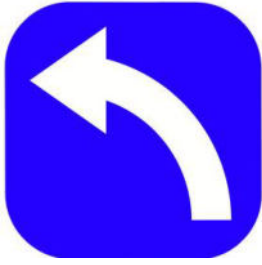


Cars stop at a

She 's a



Date: / / ...



Go straight and.....

It's

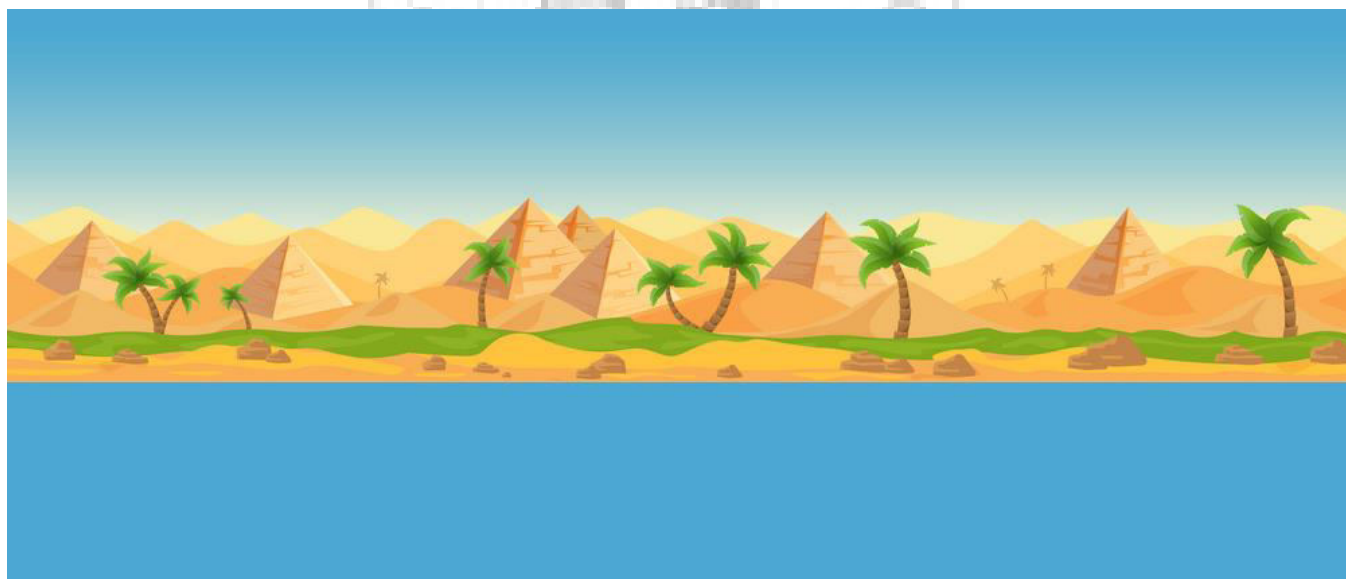


Qu.6 : Copy the following sentences :

What time is it ?

UNIT NINE

ALONG THE NILE



Date:.../..../....

New Vocabulary:

Find out

Wild animals



Rhino



Lion



Horse



Trunk



Grass



Acacia trees



Africa



Hippo



Giraffe



Elephant



Tusk



Horn



ivory



Tongue



Population



Pollution



Keepclean

Energy

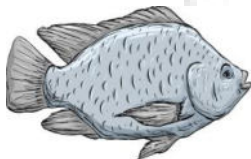


Electricity

Perch



Tilapia



Spiny eel



Recycling bin



Bank



People



Reptiles



Crocodile



Lizard



Turnon



Turn ... off



Have a shower

Throw



III



Weaving



Trash can



Pick up



Date : / /

Grammar corner

PAST SIMPLE TENSE

It indicates an action which is completed at a definite time in the past .

Subject + V.ed +

I watched a film last night.

Subject + didn't + V.inf.

I didn't watch a film last night.

Did + Subject + V.inf?

Did You watch a film last night ?

Ex:

I **lived** in a small apartment a year ago.

He **played** football *yesterday*.

They **played** together *last weekend* .

****To make a past simple tense verb , We normally just add –ed to the end of a regular verb.**

Play **Played**

Rain **Rained**

Cook **cooked**

Watch **watched**

Need **needed**

Want **wanted**

****If the regular verb already ends in --E , we just add a –d to the end .**

Live **lived**

Smile **smiled**

Dance **danced**

****But there are some irregular verbs in the past :**

Meet **Met**

Go **went**

Have **Had**

Do **Did**

Become **Became.**

Run **Ran**

Buy **bought**

Draw **drew**

See **saw**

Write **Wrote**



Date:...../..../.....

Have to – had to

Have to + V .inf

Had to + V.inf

-have to : is used to mean that something is necessary . It is used in the following way in affirmative sentences.

Ex:

-I **have to** wash my car today.

-I **had to** go the bank yesterday.

-We **had to** choose one animal yesterday.

-Don't have to :

There is no obligation , you are not required to do something ,especially if you don't want to.

Ex:

I **don't have to** get up early ,It's Friday.

He **doesn't have to** drive , I can do it.

-What do you have to do ?

-I **have to** keep my room clean.

-Do I have to turn off the lights?

– Yes, you do.

Date :.../..../....

Comparative & Superlative adjectives

**Comparative Adjectives:

We use comparative adjectives to compare between two people ,things or animals .

Ex:

The elephant **is bigger than** the rhino .

The giraffe **is taller than** the land animal .

The horse **more quickly than** the hippo .

The hippo runs **less quickly than** the horse.



The dinosaur is **bigger than** the duck

**Superlative adjectives :

-To compare three or more objects or people .

Ex:

The elephant **is the biggest** animal.

The giraffe **is the tallest** animal .

This red car is **the most expensive** car.

This girl is **the most beautiful** girl.

This apartment is **the least expensive** one.



The blue whale **is the biggest** animal.

Date :...../...../.....

Exercises on unit Nine .

Qu.1 : Match “A” with “B”:

A	B
1 – I have to	a) Horns on its nose.
2 – The Rhino has two big	b) do my homework today.
3- The elephant is	c) Get up early on the weekend.
4 – I don't have to	d) The biggest animals.

Qu.2: Supply the missing letters:

Ba k



Peole



Repile



Crocoile



Wid animals



Rhio



Po.....ulation



Po.....lution



Date:...../...../.....

Qu3: Choose the correct word(s) in brackets:

- 1 – Ahmed [fry – fries – frying] an egg.
- 2 – The bird can [fly – flies- flying].
- 3 – I [try – tries – trying] hard.
- 4 – I [have to – had to – has to] walk to school at 7.30 yesterday.
- 5 – We [go – went- going] to the market yesterday.
- 6 – The hippo can run [fast – faster – fastest] than the rhino.
- 7 – The lion is [stronger – the strongest – strongest] animal.
- 8- Horses run [the most – the least – more] quickly than zebras.

Qu.4: Rearrange the following sentences :

1 – run – more quickly – hippos – than – Giraffes.

2 – Elephants – less quickly – run – giraffes – than.

3 – has – legs – The hippo – short.

4 – eats – It – and – plants – grass.

5 – tidy – to – I – my – today – have – books.

Date:..../..../.....

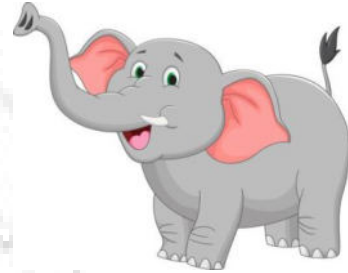
Qu.5 : Read and complete using the following words:

Ivory – land – trunk – Elephant - tusks

The is the biggest animal . It has a long

It has made of

It grows to three metres tall.



Mouth – Hippo – water - teeth

The has shortIt has a very big

and big It is often in

It is good at swimming.



Qu.6 : Copy the following sentence:

We need to buy some milk.

UNIT TEN

AT THE SUPERMARKET



Date :.../.../...

New Vocabulary :

Supermarket



Shopping

Cheap



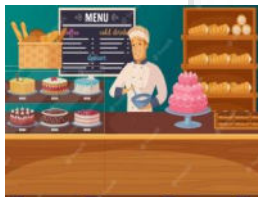
Expensive



Bookstore



Bakery



Butcher's



Present



Money



Market



Stall



Buy



Sell

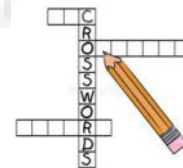
Hungry



A pair of shoes



Crosswords



Get



Recipe



Coins



Notes



Storekeeper



Bread



Potato



Butter



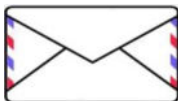
Cheese



Letter



Envelope



Address

List



Pear



Cucumber



Tomato



Yogurt



E mail



Write



Type



Differences



School trip



Crafts



Community



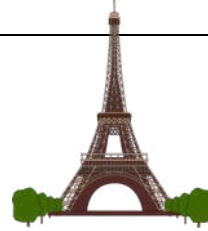
Principal



Emergency



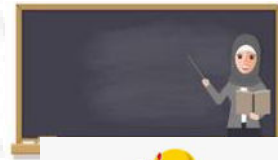
Towers



Statues



Teacher



Firefighter



Police officer



Date :...../...../.....

Grammar corner

Conjunctions

Conjunctions are words that connect two ideas.

Ex:

I **work** slowly **And** my work is done correctly.

I **like** to run **but** I **don't like** to get sweaty.

I cleaned my room **So** I can play outside.

We went to the bakery **because** we needed to buy bread.

Like – love – hate – prefer – enjoy

These verbs are followed by gerund (verb + ing).

Ex:

He **likes** shopping .

She **doesn't like** drawing .

They **hate** travelling by train .

I **love** seeing my cousins.

Do you **enjoy** watching T.v ?

I **prefer** playing tennis .

Date: / /

PAST SIMPLE TENSE.

Interrogative.

Do you remember ?

-I **lived** in Cairo when I was young.

Did you live in Cairo when you was young?

Yes, I **did**.

No, I **did n't**.

Did you cook yesterday ?

Yes, I **did**.

No, I **didn't**.

Whword:

When : we use when to ask about the time.

I went to London **last year** .

When did you go to London?

Where : we use where to ask about places.

Where did you go to last year ?

Date:.../.../...

Countable nouns	UnCountable nouns															
																
<p>Pencil —————> Pencils</p> <p>Bo<u>y</u> —————> boys</p> <p>Stor<u>y</u> —————> Stor<u>ies</u></p> <p>Tomat<u>o</u> —————> tomato<u>es</u></p> <p>Wat<u>ch</u> —————> watch<u>es</u></p> <p>Brush<u></u> —————> brush<u>es</u></p> <p>Dress<u>es</u> —————> dress<u>es</u></p> <p>**to make plural nouns in general we should add (s)</p> <p>So , we use <u>A – An</u> with Singular nouns.</p> <p><u>Ex:</u></p> <p>There is a book.</p> <p>There are some <u>books</u> .</p> <p>There are some <u>pens</u> on the desk.</p> <p>There are <u>not</u> any books.</p> <p>There aren't any pens on the desk</p> <p><u>Offer:</u></p> <p>Would you like some <u>apples</u>?</p> <p><u>Request:</u></p> <p>Could you give Some <u>pens</u> ?</p>	<p>Nouns we can't count it. So, We can't use A- An</p> <table><tr><td>Wood</td><td>Water</td><td></td></tr><tr><td>Metal</td><td>paper</td><td>clay</td></tr><tr><td>Cheese</td><td>bread</td><td>Salt</td></tr><tr><td>Butter</td><td>milk</td><td>Sugar</td></tr><tr><td>Juice</td><td>Oil</td><td></td></tr></table> <p><u>Ex:</u></p> <p>There is some <u>Juice</u> in the jug.</p> <p>There is some <u>water</u> on the floor.</p> <p>Give me some money.</p> <p>There isn't any juice in the fridge.</p> <p>There isn't any water on the floor.</p> <p><u>Request :</u></p> <p>Could you give me some <u>money</u> ?</p>	Wood	Water		Metal	paper	clay	Cheese	bread	Salt	Butter	milk	Sugar	Juice	Oil	
Wood	Water															
Metal	paper	clay														
Cheese	bread	Salt														
Butter	milk	Sugar														
Juice	Oil															

Date :/...../.....

Exercises on unit Ten .

Qu.1 : Match “A” with “B”:

A	B
1 – A principal is in	a) In an emergency.
2 A police officer can help	b) Charge of a school.
3 – What did you do today ?	c) Buy some milk.
4 – We need to	d) I went shopping .
	e) No, I don't .

Qu.2 : Supply the missing letters :

Chea



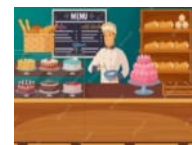
Expensie



Booktore



Bake y



Bu cher's



Reipe



Date:/...../.....

Qu.3 : Choose the correct word(s) in brackets:

- 1 – The [teacher – principal – doctor] is in charge of the school.
- 2 – The [chef – nurse – police officer] helps us when we are sick.
- 3 – The [waiter – seller –chef] brings food to our tables.
- 4– We went to the [library – market – office] to buy some fruit.
- 5 – The car is [expensive – cheap – tall] . It's not cheap.
- 6 – How [many – come – much] does it cost ?
- 7 – How [much – many – often] oranges do we need ?
- 8– let's get [some – any – a] yogurt , too.
- 9– I went to the store to buy shoes [but – so – and] bag.
- 10– Do you enjoy [reads – reading – reads] book ?
- 11 – I was thirsty [so – but – because] I drank 2 bottles of water.
- 12 – I like chocolate [but – because – so] I **don't** like chips.
- 13 – Here [am – is – are] an orange.
- 14 – I'm making juice [so – but – because] I like drinking juice.

Qu.4 : Rearrange the following sentences:

1-Friend – to – an email - You – send – can- your.

2 – need – We – oranges – four .

3 – would – I – like – rice – some- please.

4 – have – We – don't – grapes – any.

5 – hate – They – like – doesn't – pizza- eating.

6 – cake – prefer – I – eating .

7 – buy – to – She – supermarket – cheese – went – the – bread – and

8 – some – I – milk – need.

9 – make – Can – you – a fruit salad ?

Qu.4 : Read and complete the following :-

Hospital – sick – help - doctors

If we are, people at the help us .

There are and nurses to us get better.

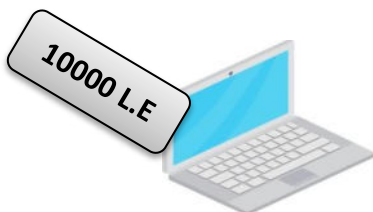
Qu.5: Look at the pictures and write the missing parts:

1-Doctors help people.



2- I'd like some

3-The is in charge of the school.



4-This laptop is

UNIT ELEVEN

LET'S SING !



Date :.../.../...

New Vocabulary

Guitar



Flute



Oud



Rhythm



Tune



String instruments



Wind instruments



Tambourine



Cymbals



Piano



Bagpipe



Reed pipe



Violin



Qanun



Percussion instruments

Singer



Concert



Blow



Hit



Shake



Assaya dance



Costumes



Drum



Musician



Folk dance



Folktale

Folk music

National anthem

Celebrate



Palace



Decorate



Mosque



Aswan

Cairo

Sawahili music

Saidi folk music

Bedouin music

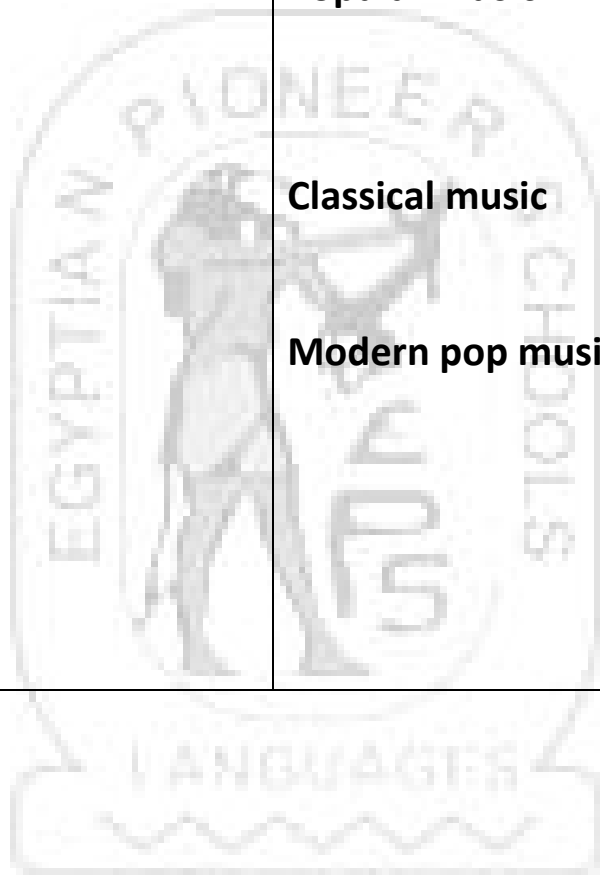
Upper Egypt

Nubian music

Popular music

Classical music

Modern pop music



Date :/...../....

Grammar corner

PRESENT CONTINUOUS TENSE

Present continuous tense is used to describe an ongoing action which is happening in the present.

Subject + am /is /are + v.ing+ object

Youssef is eating mango.

Subject + am /is /are +not + v.ing +object

Youssef is not eating mango.

Am / Is / Are + subject + v.ing +object+?

Is Youssef eating mango?

Ex:

These children **are singing** the national anthem .

These men **are dancing** in pairs.

My mom **is cooking** now.

It **is running** at this moment.

Date :.../.../....

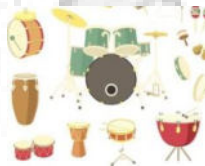
Exercises on unit eleven

Qu.1: Match "A" with "B"

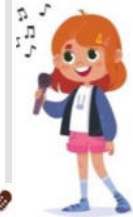
A	B
1 – The guitar is a	a) amazing show !
2- What an	b) string instrument.
3-I love the classical	c) Wind instrument.
4 – The reed pipe is a	d) Music best .

Qu.2: Supply the missing letters :

Pe ... cussion instruments



Si ger



Concer



..... uitar



Flue



Ou....



.....hythm



Date :..../...../....

Qu.3 : Choose the correct word(s) in brackets:

- 1- They're telling a [folklate – folk music] .
 - 2- The [national – traditional – popular] anthem is a song that the people of a country sing.
 - 3- They're performing a [dance – dancing] .
 - 4- The [dancer – dance] has a beautiful costumes.
 - 5- They're playing [folk music – folk dance].
 - 6- They have traditional [musicians – instruments].
 - 7- Let's [asks – asking – ask] our teacher to play the piano.
 - 8- What [a – an – the] interesting story!
 - 9- They're [eating – playing – wearing]costumes.
 - 10-He wants his friends to [play – hit – kick] the flute.
 - 11-[Where – Which – what] a colorful costume!
-

Qu.4: Rearrange the following sentences:

1 – read us – a story – Let's ask – to – Dad.

.....

2 – football – with me – my brother – want – I -play – to

.....

Date : / /

3- is – It – old – a very – instrument .

4- are – folk music – These – playing – musicians.

5- many – are – There – in – Egypt – folktales.

6 – to – play – He – sister – his – wants – guitar – the .

7 – a song – Let's – sing – ask – to - Dad .

8 – to – us – tidy – The – classroom – teacher – the – wants .

Qu.5: Look at the pictures and write the missing parts :

She's playing



He's playing



He's a



Date : / /

Qu.6 : Complete the sentences using the following words:

to read – to help – to sing – to tidy – to play

1 – Let's ask Grandpa the violin.

2 – Our teacher wants us The classroom.

3 – We want Lina A song.

4- I want you me with my homework.

5 – Let's ask mom us a folktale.

Qu.7 : Copy the following sentence :

What a great show !

.....

UNIT TWEELEVE

SAY THAT AGAIN



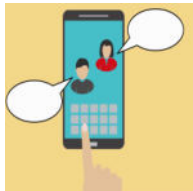
Date:.../...../.....

New Vocabulary :

Post card



Text message



Telephone



Online safety



Social media



Follow



Television

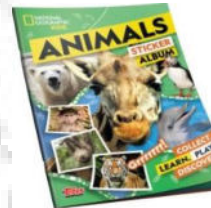


Cell phone



Password

Magazine



Newspaper



Characters

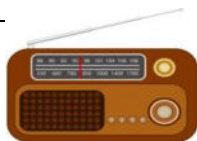
Get home



Symbols

Typewriter

Radio



Laptop



Signals



Worried



Angry



Tired



Bored



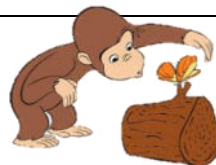
Space



Special school



Curious



Kind



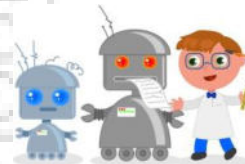
Interested



Project



Invention



Blind



Shiny objects



Reflect



Holes



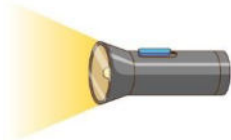
Smooth objects



Block



Flash light



Allow



Forest



Date :.../.../....

Grammar corner

USED TO

It used to describe an action or habit that was common in the past but not anymore.

Ex :

I used to play video games when I was young.

They used to travel to Alexandria .

I didn't use to eat sea food but now I do.

Did you use to prepare the dinner ?

Yes,I did .

No, I didn't.

-Why did you use to smoke?

**Note :

Used to + verb in infinitive

Date :.../.../.....

Exercises on unit twelve .

Qu.1 : Match “A”with “B”:

A	B
1 – Let’s have a	a) He’s angry.
2 – Dad lost his cell phone !	b) Video chat .
3 – We have a school trip to Aswan,	c) I’m worried about him.
4 – My friend isn’t at school today,	d) We’re very excited.

Qu.2: Supply the missing letters :

La top



Signa s



Woried



Curiou



Ki ... d



Ti ... ed



Bo ed



Sace



Date :.../.../....

Qu.3 : Choose the correct word (s) in brackets :

- 1 – People used to write [emails – letters – cell phones]in the past .
 - 2 – People talked to each other on the [television – telephone – tables].
 - 3 – My friend is [worried – excited – kind] , he helped me with my work.
 - 4 – I’m [worried – excited – interested] because my friend isn’t very happy.
 - 5 – My brother is [interested – angry – excited] , his laptop doesn’t work.
 - 6 – My dad didn’t [used – use to – used to] drive a car when he was young.
 - 7 – I [used – use – used to] speak English when I was seven.
 - 8 – She used to [writes – write – writing] letters.
 - 9 – She [used – uses – use] to go to El Nasr School.
 - 10 – I didn’t [uses – use – used] to send emails.
-

Qu.5 : Look at the pictures and write the missing parts:-

She’s in reading.



He’s

She’s



Date :.../...../.....

Qu.6 : Copy the following sentence:

I love my friends.



**Best
Wishes**

WRITING



Date :.../.../.....

Composition .1

Write a paragraph not less than seven lines about Wild animals and your favorite animal.



Date :/...../.....

Composition .2

Write a paragraph not less than seven lines about last weekend.

.....

.....

.....

.....

.....

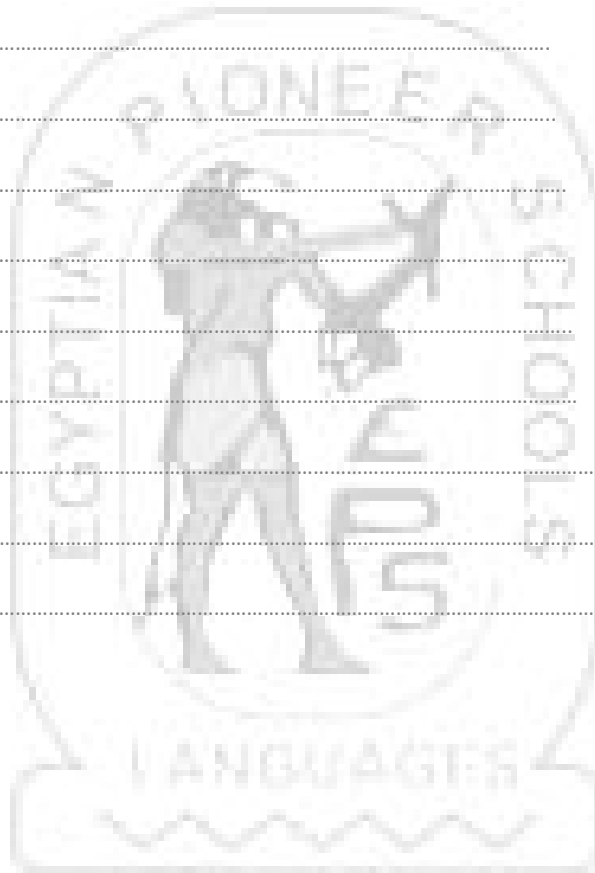
.....

.....

.....

.....

.....



Date: / /

Composition .3

Write a paragraph not less than seven lines about your favorite hobby.



Date :.../.../....



Comprehension

1) Read the passage and answer the questions given below:

My dad bought me a new pet . He bought me little dog. It was a cute dog. The dog was sleepy .

My dad and mom helped me to keep the dog clean,
We had a doghouse where he stayed. I played with him in the evening when I came back home after school.

****Choose the correct answer :**

- 1 – My dad bought me a [bag – book – dog].
- 2 - The dog was [sleepy – active – big].
- 3 – The dog stayed in a [bed – pool – doghouse].
- 4 – I played with my dog in the [morning – afternoon – evening].



Date :.../...../.....

2) Read the passage and answer the questions given below:

I am Billy , he is my young brother Jack .

He is 6 years old . Ho loves playing football . I

Help him with his studies . He is in grade one.

I like mathematics and he likes science and
English , So I help him in all subjects.

He is clever and cute and I love him.



** Choose the correct answer :

- 1 – Jack is my [father – mother – brother].
- 2 – I help him with his [meals – studies – games].
- 3 – My brother likes [Maths – Science – Social studies].
- 4 – I like [English – Science – Art].
- 5 – He is [lazy – clever – angry] .

Date :.../.../.....

3) Read the passage and answer the questions given below:

Mandy is sad because her best friend Sara is going on vacation . She will not be able to play with her in the garden . They like butterflies and birds .

Her mother says that she will be back soon and they Play together again . Mandy knows her mom is right .

**** Chooes the correct answer :**

- 1 – Mandy feels [sad – happy – excited].
- 2 – She won't be able to play with her in the [pool – garden – tower].
- 3 – They like [fish – balls – butterflies].
- 4 – Mandy knows her mom is [wrong – right – sad].





you're

AMAZING

just the way

YOU ARE

